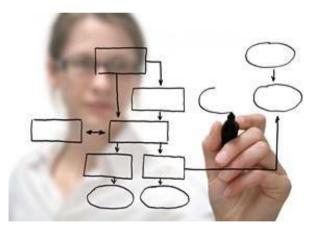




Massively Parallel Algorithms Organisational Stuff



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What You (Hopefully) Get Out of This Course



- Most importantly: mind set for thinking about massively parallel algorithms
- Overview of some fundamental massively parallel algorithms
- Techniques for massively parallel visual computing
- Awareness of the issues (and solutions) when using massively parallel architectures
- Programming skills in CUDA (the language/compiler/frameworks for programming GPUs)



Is This Course For Me???



- This course is not for you ...
 - If you don't like algorithms
 - If you are not ready to do a bit of programming in C
 - The concept of *pointers* should be familiar
 - If you're not open to thinking about computing in completely new ways





Otherwise ...



It will be a richly rewarding experience!







- All important information about this course can be found on: http://cgvr.informatik.uni-bremen.de/
 - → "Teaching" → "Massively Parallel Algorithms"
- Slides
- Assignments
- Text books, online literature
- Please sign up in StudIP!



Exercises / Assignments



The two approaches we will pursue in this course:





- Bi-weekly small exercises
 - Recommended: work on them in groups of 3+-
 - Skeleton program from us
 - Language CUDA/C++





- Grading criteria of the exercises:
 - 1. "Labeling" variable and function names
 - 2. "Sufficient" comments in body of functions
 - 3. Documentation of functions and their parameters (in/out, pre-/post-condition, what does the function do / not do, ...)
 - 4. Functionality (exercise solved? no bugs? ...)

Documentation: minimum

Documentation: better

```
Compute point nearest to q and on an edge of SIG
  @param q
                        the current query point
 * @param points
                        the point cloud
 * @param delaunay
                        delaunay diagram of the point cloud
                        NN of q (out)
 * @param pstar
 * @param pstar2
                        neighbor of pstar (in SIG) (out)
 * @param phat
                        point closest to q on edge (pstar, pstar2) (out)
 * @param d
                        distance between q and phat (out)
  @warning
    Assumes that a SIG has been computed!!
    Bis jetzt ist pstar2 nur NN zu pstar im Delaunay-Graph, nicht im SIG!!
void nearest on graph( const FPoint & q, const std::vector<FPoint> & points,
                       const Proximity & proximity,
                       unsigned int * const pstar, unsigned int * const pstar2,
                       FPoint * const phat, float * const d )
```



The SDK, Needed for Working at Home



- IDE (obviously) of your choice
 - Can be as simple as an ASCII editor and compiler on command line
- CUDA for your platform:

https://developer.nvidia.com/cuda-downloads

- Works, of course, only with NVidia graphics cards
- If your laptop/desktop does not contain NVidia, use the pool or our lab

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Overall Grades & Examinations



- You have two options:
 - 1. Regular oral exam, ca. ½ hour per student
 - 2. Mini oral exam (so-called "Fachgespräch"), ca. 10 minutes per student
- The formula for calculation of your grade with option 2:
 - Assignments → grade A
 - 95% of all points \rightarrow A = 1.0
 - 40% of all points \rightarrow A = 4.0
 - Mini oral exam → grade B
 - Overall grade = $\min\{\frac{1}{2}\cdot(A+B), B\}$ ("min" means "better of the two")
 - Under the condition: $A \ge 4.0 \&\& B \ge 4.0$!
- Note: in both cases, all of the material could be topics for the exam!





```
I hear and I forget.
I see and I remember.
I do and I understand.
```

[Attributed to Confucius]



The Forgetting Curve (Ebbinghaus)

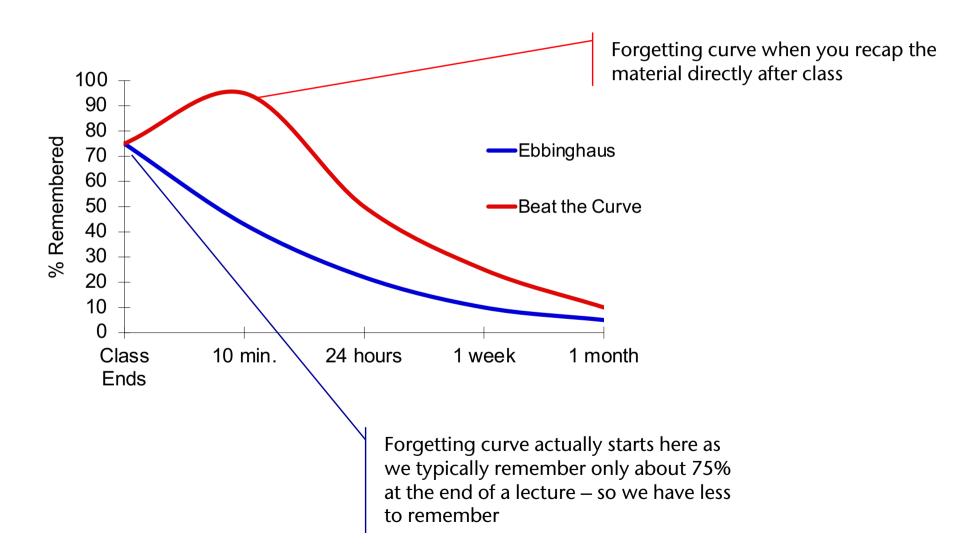






Beating the Forgetting Curve

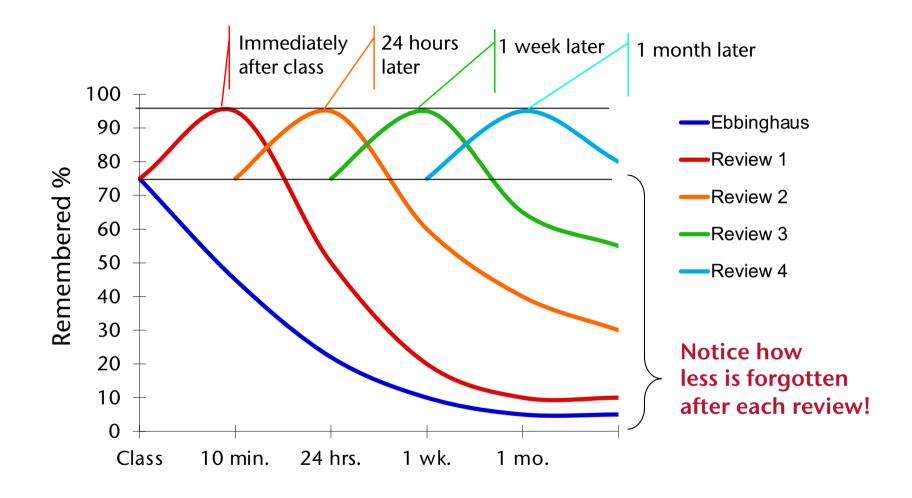






Overcoming the Curve







Average Retention Rates



Just listening	5%
Reading	10%
Audio Visual	20%
Demonstration	30%
Discussion	50%
Practice by doing	75%
Teach others	90%